

Fundamentals of Statistics for Language Sciences LT2206



Jixing Li

Lecture 1: Statistical problems

Slides adapted from Andy Wedel, Bodo Winter

About me

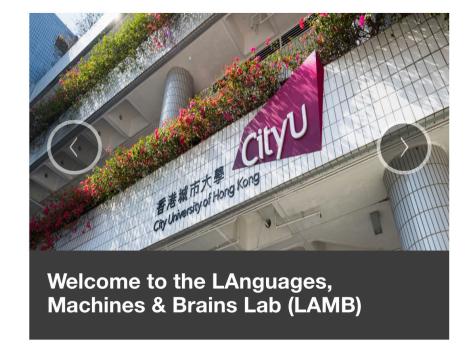
The LAnguages, Machines & Brains Lab (LAMB) is directed by Dr. Jixing Li. Our lab's research intersects the multidisciplinary fields of Linguistics, Natural Language Processing (NLP) and Cognitive Neuroscience. We are always looking for motivated graduate and undergraduate students, postdocs, research assistants and visiting scholars to join our team. If interested, please email jixingli@cityu.edu.hk.



Office: LI-5459 Schedule office hours with me if you need help.







Lecture plan

- The course logistics
- Three statistical problems
- R and R Studio
- Short break (15 mins)
- Hands-on exercises

Course logistics

Instructor: Jixing Li

Location: LI-4307

• Time: Tues 3:00-5:50 pm HKT

 Check Canvas for announcements, labs, assignments, slides, recordings etc. Slides and recordings will be uploaded after each lecture.

 Textbook (not required reading): Winter, Bodo.
Statistics for Linguists: An Introduction Using R. New York: Routledge, 2020

Course work and grading policy

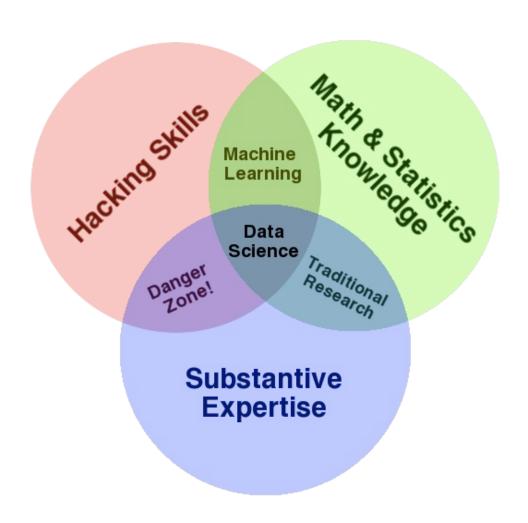
- 3 assignments: 3 x 15%
 - Submitted to Canvas
- Oral presentation (group of 2): 15%
 - Last class

- Final exam: 40%
- Attendance: 3 free absences; afterwards, 1% off the overall course grade.

"Data is merely the raw material of knowledge"

"The big problem is going to be the ability of humans to use, analyze and make sense of the data."

The "data science" rebranding



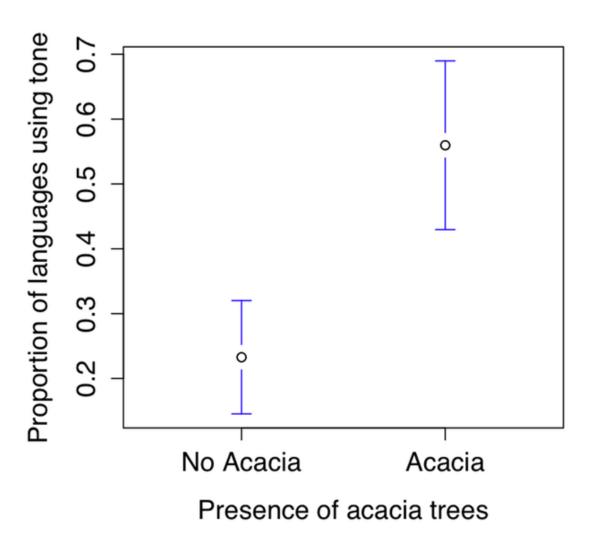
Three statistical problems

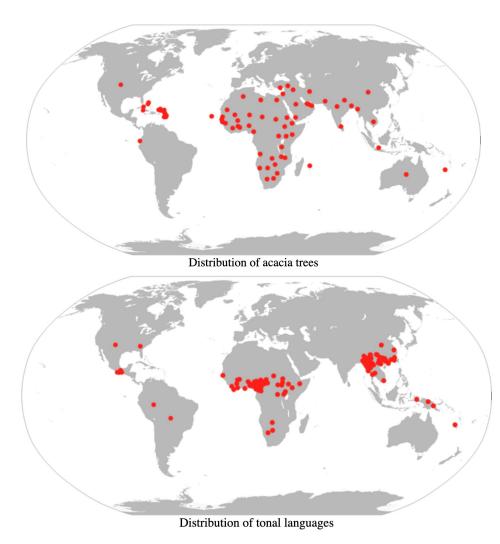
Correlation is not causation

Multiple comparisons

Lack of independence

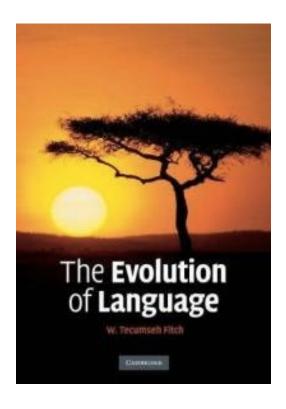
Acacia trees and tonal languages

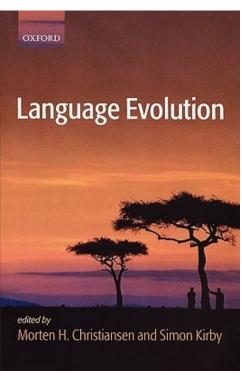




Roberts, S., & Winters, J. (2013). Linguistic diversity and traffic accidents: Lessons from statistical studies of cultural traits. *PLoS one*, 8(8), e70902.

Acacia trees and tonal languages

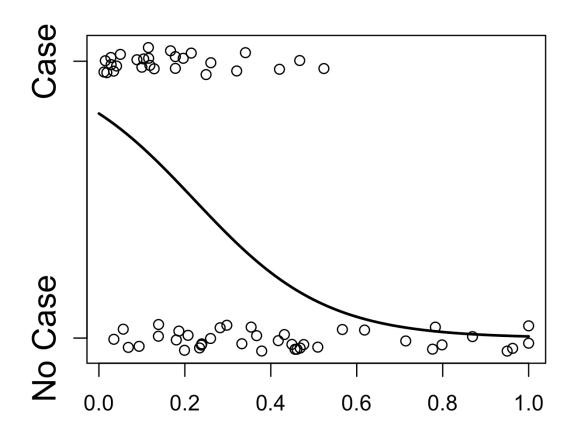




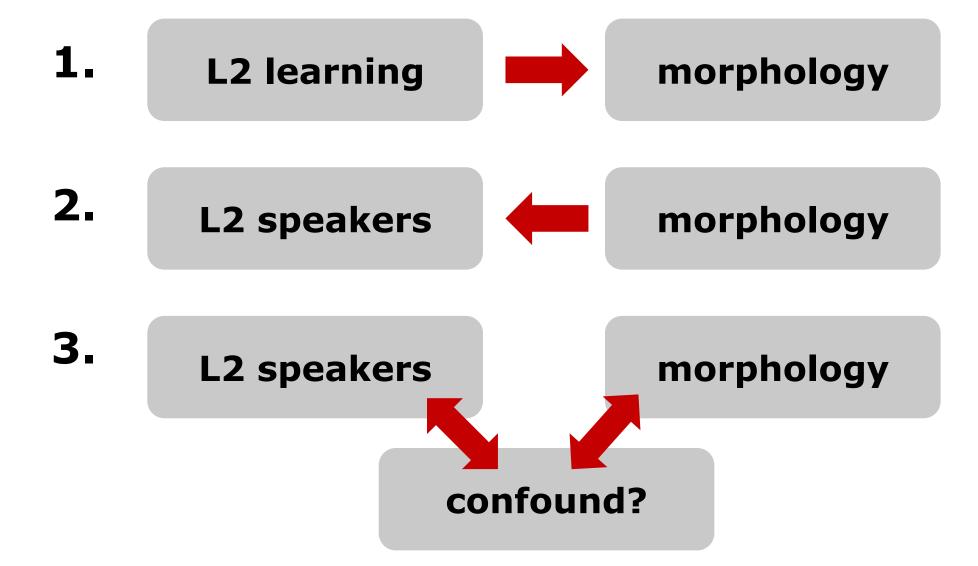
Acacia trees

- → Dimethyltryptamine (DMT)
- → Some primates got high
- → Language evolution

L2 learners and Case in language



Proportion of L2 speakers



Steps to support causality

The data must be strong.

The data must be consistent.

The data must be coherent.

The data must be specific.

The causal effect must be plausible.

Three statistical problems

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"The dead salmon" study



A cluster of activated voxels have been identified in the brain of a dead salmon that had been "asked" to perform a social perspective-taking task while lying inside a fMRI scanner.

https://www.sciencenews.org/article/trawling-brain

Bennett, C. M., Baird, A. A., Miller, M. B., & Wolford, G. L. (2011). Neural correlates of interspecies perspective taking in the post-mortem atlantic salmon: an argument for proper multiple comparisons correction. *Journal of Serendipitous and Unexpected Results*, 1, 1-5.

Example of doing 100 tests:

If a = 0.05 is taken as the significance level

For 100 tests, the expected number of incorrect rejections of the null hypothesis is 5

The probability of *at least one* statistical result being significant is:

$$1 - 0.95^{100} = 0.994$$

What to do?

- (1) Correcting for multiple comparisons (e.g., Bonferroni correction)
- (2) Avoid multiplicity at the design stage (Bender & Lange, 2001)

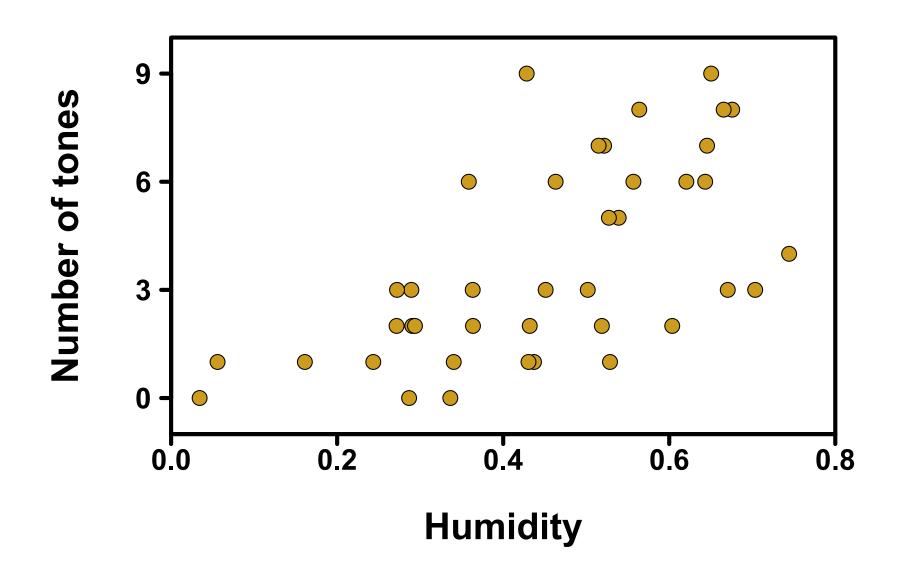
Three statistical problems

Correlation is not causation

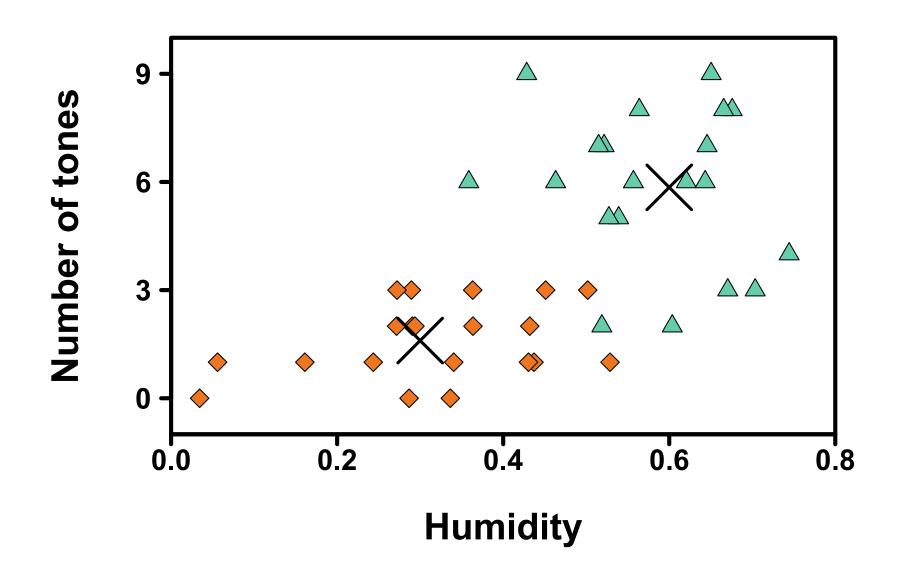
Multiple comparisons

Lack of independence

Humidity and number of tones



Humidity and number of tones



Contact relationships

"If you borrow your writing system from the Chinese, it's likely that you'll borrow some aspects of food culture and architecture as well. This is not because a logographic writing system tends to cause people to use chopsticks or build pagodas."



Mark Liberman

To do

- Install R and R Studio on your laptop
- Finish Lab 1