

Department of Linguistics and Translation

香港城市大學 City University of Hong Kong

Computational Linguistics LT3233



Jixing Li Lecture 1: Tokenization

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Lecture plan

- The course logistics
- Text preprocessing
 - Regular expression
 - Byte-pair encoding
- Tokenization of Chinese
- Short break (15 mins)
- Hands-on exercises

Course logistics

- Instructor: Jixing Li
- TA: Hongbin Qin
- Location: LI-G600
- Time: F 9:00-11:50 am HKT
- Check Canvas for the course syllabus, announcements, assignments, slides, etc. Slides will be uploaded after each lecture.

Course work and grading policy

- 10 x one-week group assignments: 10 x 5%
 - HW1 is released today! Due next Friday at 9 am HKT.
 - Submitted to Canvas using your @cityu.edu.hk email
- Final exam: 50%
 - Dec 2 at 9:00 am HKT.
- Late day policy: 3 free late days; afterwards, 1% off the overall course grade.

What we hope to teach

- The major issues and solutions in natural language processing.
- Both traditional rule-based models and modern deep learning techniques.
 - Topics: tokenization, part-of-speech tagging, n-gram models, context-free grammars, parsing, linear classification, feed-forward neural networks, computational graph and backpropagation, word embeddings, recurrent neural networks, attention and transformers, transfer learning.

Textbooks:

- Jurafsky, D. and Martin, J.H. (2021) Speech and Language Processing (3rd Edition). https://web.stanford.edu/~jurafsky/slp3/ [SLP]
- Bird, S., Klein, E. and Loper, E. (2009) Natural Language Processing with Python. https://www.nltk.org/book/ [NLTK book]

Path to excellence

- Read relevant textbook chapters, papers
- Ask "how does it work?" Understanding is the goal
- Code up prototypes Hands must get dirty!
- Think about what interest you?

Every NLP task requires ...

• Tokenizing (segmenting) words

```
word_tokenize("Computational Linguistics is fun!")
```

```
['Computational', 'Linguistics', 'is', 'fun', '!']
```

• Normalizing word format

['computational', 'linguistics', 'is', 'fun']

• Segmenting sentences

sent_tokenize('Computational Linguistics is fun! Tokenization is easy.')

['Computational Linguistics is fun!', 'Tokenization is easy.']

Use case: Getting web pages



```
html = urlopen(url).read()
raw = nltk.clean_html(html)
raw = raw[750:23506]
```

```
tokens = nltk.wordpunct_tokenize(raw)
tokens = tokens[20:1834]
text = nltk.Text(tokens)
```

```
words = [w.lower() for w in text]
vocab = sorted(set(words))
```

Download web page, strip HTML if necessary, trim to desired content

Tokenize the text, select tokens of interest, create an NLTK text

Normalize the words, build the vocabulary

Tokenization using whitespaces

Using Python's built-in split() function:

'Computational Linguistics is fun!'.split()

['Computational', 'Linguistics', 'is', 'fun!'

Problem: end-of-sentence words contains punctuation.

Remove punctuation?

- Ph.D, AT&T; Prices: \$45.55; Dates: 01/02/06; URLs: http://www.city.edu.hk
- Hashtags: #nlproc; email addresses: someone@cityu.edu.hk
- Clitics (words that don't stand on their own): 'are' in 'we're.
- Multiword expressions (MWE): rock 'n' roll

Tokenization using regular expressions?

Regular Expressions (RE): an algebraic notation for characterizing a set of strings. **c.f. SLP 2.1:**

RE	Match	Example Patterns Matched
/[A-Z]/	an upper case letter	"we should call it ' <u>D</u> renched Blossoms' "
/[a-z]/	a lower case letter	"my beans were impatient to be hoed!"
/[0-9]/	a single digit	"Chapter <u>1</u> : Down the Rabbit Hole"

RE	Match	Example Patterns Matched
/woodchucks?/	woodchuck or woodchucks	"woodchuck"
/colou?r/	color or colour	" <u>color</u> "

Tokenization using regular expressions?

```
>>> text = 'That U.S.A. poster-print costs $12.40...'
>>> pattern = r'''(?x)  # set flag to allow verbose regexps
                                                                                        ([A-Z]\)+ # abbreviations, e.g. U.S.A.
                                                        | \langle w+(-\langle w+\rangle) *  # words with optional internal hyphens
                                                              | \  \ d+(\.\d+)?\%? # currency and percentages, e.g. $12.40, 82%
                                                                                                                                                                                                                                                       # ellipsis
                                                               | \rangle \langle \cdot \rangle \rangle \rangle \langle \cdot \rangle \rangle \langle \cdot \rangle \rangle \langle \cdot \rangle \rangle \langle \cdot \rangle \langle \cdot \rangle \rangle \langle \cdot \rangle \langle \cdot \rangle \rangle \langle \cdot \rangle \langle \cdot \rangle \langle \cdot \rangle \rangle \langle \cdot \rangle \langle \cdot \rangle \langle \cdot \rangle \rangle \langle \cdot \rangle 
                                                            | [][.,;"'?():-_`] # these are separate tokens; includes ], [
                                                                     ...
>>> nltk.regexp_tokenize(text, pattern)
  ['That', 'U.S.A.', 'poster-print', 'costs', '$12.40', '...']
```

From NLTK book, Ch3

Lemmatization

- Lemmatization: replace words with its roots:
 - am, are, is \rightarrow be, computers \rightarrow computer
 - 'He is reading NLP books.' \rightarrow 'He be read NLP book.'
- Sophisticated method: Morphological parser to parse words into morphemes.
 - Stems: the central morpheme of the word, supplying the main meaning
 - Affixes: adding `additional' meanings of various kinds.

Stemming

- Simpler but cruder method: chopping off word-final affixes based on rules.
- The Porter stemmer (1980)

ATIONAL \rightarrow ATE (e.g., relational \rightarrow relate)

ING $\rightarrow \epsilon$ if stem contains vowel (e.g., motoring \rightarrow motor)

SSES \rightarrow SS (e.g., grasses \rightarrow grass)

Sub-word tokenization

- NLP algorithms often learn from a **training corpus** and tests on a separate **test corpus**. The test corpus may contain words that are not in the training corpus.
 - e.g. low, new, newer, but not lower
- How to deal with these out-of-vocabulary (OOV) words?
- Byte-pair encoding (BPE) (Sennrich et al., 2016)

Byte-pair encoding (BPE)

• Begins with a vocabulary that is just the set of all individual characters in the training corpus, with counts for each word.

corpus

- 5 low_
- 2 lowest_
- 6 newer_
- 3 wider_
- 2 new_

vocabulary _, d, e, i, l, n, o, r, s, t, w

Byte-pair encoding (BPE)

• Examines the training corpus, chooses the two symbols that are most frequently adjacent (say 'A', 'B'), adds a new merged symbol 'AB' to the vocabulary, and replaces every adjacent 'A' 'B' in the corpus with the new 'AB'.

corp	ous vocabulary															
5	1	0	W		,	d,	e,	i,	1,	n,	Ο,	r,	s,	t,	W,	er
2	1	0	W	est_												
6	n	е	W	er _												
3	W	i	d	er _												
2	n	е	W													

Byte-pair encoding (BPE)

• Repeat this process, until k merges have been done

 corpus
 vocabulary

 5
 1 o w ______, d, e, i, 1, n, o, r, s, t, w, er, er___

 2
 1 o w e s t ______

 6
 n e w er______

 3
 w i d er_______

 2
 n e w _______

 Merge
 Current Vocabulary

 (ne, w)
 __, d, e, i, l, n, o, r, s, t, w, er, er__, ne, new

 (l, o)
 __, d, e, i, l, n, o, r, s, t, w, er, er__, ne, new, lo

 (lo, w)
 __, d, e, i, l, n, o, r, s, t, w, er, er__, ne, new, lo, low

 (new, er__)
 __, d, e, i, l, n, o, r, s, t, w, er, er__, ne, new, lo, low, newer__

 (low, __)
 __, d, e, i, l, n, o, r, s, t, w, er, er__, ne, new, lo, low, newer__, low__

Tokenization of Chinese

• What about other languages like Chinese, Japanese, Thai, etc do not use spaces to mark word boundaries?

(A) SEGMEN	JTATI	ONI		Emily M. Bender @emilymbender · Follow
日文 Japanese	章鱼	怎	么	说 ? Sav	Dear Computer Scientists, "Natural Language" is *not* a synonym for "English"
Japanese	(B) SEGMI	ENTAT	ION II	Say	That is all. -Emily 1:32 AM · Nov 27, 2018
日	文章	鱼	怎么	说?	Read the full conversation on Twitter Introduction Interview Inter Interview
Japan	article	fish	how	say	Read 14 replies

The algorithm behind jieba

• E.g.,"去北京大学玩",



To do

- Read SLP Ch2, NLTK book Ch1-2
- Do HW1